



Strong Start to reading™
"Making a difference in the life of a child"



What you need:

A favourite book
A strip of paper
Markers/crayons
Scissors (optional)

Playing the Game:



Learning Connections:

This activity provides opportunities to

- use reading behaviours to make sense of familiar and unfamiliar texts in print.
- automatically read and understand some high-frequency words.
- develop awareness of print direction on a page.
- develop awareness of letters versus words (e.g., count the words; count the letters in a word).
- develop one to one correspondence: (voice matches print) point to each word; follow and match the text as you read.

Take Away Game

We play on the swings.

1. Read the book together.
2. Select a sentence from the book.
3. Print the sentence on the strip of paper.
4. Read the sentence together.
5. Cut or tear the sentence apart between each word.
6. Have your child cover their eyes while you take one word away.
7. Open your eyes to read the sentence identifying the missing word.
8. Take turns being the one to cover your eyes while the other person takes a word away.
9. Repeat with other sentences, changing up the number of words for a challenge.

I was with my friends again.



To translate, see next page.

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TO TRANSLATE: Highlight the text below and copy, then click on the **GOOGLE TRANSLATE** link below and paste your text and choose your language.

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