



Strong Start to reading™
"Making a difference in the life of a child"



What you need:

Common objects
found around the house
or outside

Playing the Game:



Learning Connections:

This activity provides
opportunities to

- develop an awareness that words can rhyme.
- explore sounds, rhythms, and language structures.

Rhyme Time



1. Name an object close by.
2. Ask your child to say a rhyming word for that object.
3. Take turns, going back and forth to create rhyming words for the object.
4. This can be played outside, for example: bark – shark – lark – spark, etc. Or inside, for example: chair – bear – fair, etc. Made up words are allowed!
5. To extend the learning, talk about what is the same in each word (e.g., the "ark" part from example above)
6. Play a game where one partner names an object and the other partner removes the first sound from the word and tells what is left. (e.g., Child says "nest". Partner says "est". Playing with sounds can get a bit silly, and that's okay!



To translate, see next page.

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